

GCSE results and progression commentary for 2015 reporting cohort.

This table shows KS4 outcomes for Looked After pupil who had been in care for at least one year to 31st March 2015.

The 'RAG rated' column denotes levels of attainment at the point the young person became looked after. This is colour-coded green if the child was achieving at national expectation and/or achieving their potential. Amber and red denote the level of concern of the Virtual School at the time.

The commentary column on this table gives a brief explanation of the situation of the child and details of some of the intervention and support provided by the Virtual School. It also provides details of post-16 destinations. Some of these students have had many hours of support in the form of meetings, phone calls and assessments during KS4, help with college applications, requests for bursary funding and the provision of laptops and other essential equipment.

P number	Date became LAC	In/Out of Borough	SEN	Total Number of GCSEs	Maths A-C grade?	English A-C grade?	5 A*-C including English and Maths?	5 A* - C?	5 A*-G?	1 GCSE A*-G?	Attainment level on entry	KS2 outcomes	Commentary
P9887	27/06/13	IN		11	.	.	.	.	.	.	Eng: 7B M: 6A TA GREEN	Eng: 5 M: 4	Student above national expectation when accommodated. Single foster placement throughout. Provided with English and Maths tuition through academic years 10 and 11 and February 1/2 term revision programme.
P7988	12/05/12	IN		10		.		.	.	.	Eng: 5A M: 4b AMBER	Writing:3 Reading: 5 M:3	Student made negligible progress between end of key stage 2 and being accommodated aged 13.5. Very positive change of foster placement provided robust support for education and aspirational environment. Provided with English and Maths tuition through academic years 10 and 11

P8536	29/06/07	IN		10	.	.	.	.	.	.	Reading:3a Writing: 2a Sp and List:2 M: 2a AMBER	Eng:4 M: 4	Below national expectation when accommodated at age 8. Student has been placed with a single carer since becoming looked after achieving at national expectation by end of Key stage 2 and significantly above at GCSE. Provided with English and Maths tuition through academic years 10 and 11
P129510	08/11/10	IN		9	.	.	.	.	.	.	Eng:Absent M:5 TA RED	Eng:Absent M:5 TA	Student missing from education at end of Key stage 2 and beginning of KS3. Virtual School managed programme of home tuition and gradual integration into mainstream with additional support. Ended KS4 significantly above individual and national expectation. Provided with English and Maths tuition through academic years 10 and 11
P7953	21/04/03	IN		8	.	.	.	.	.	.	Eng: D M: F GREEN	Eng :4 M: 4	Student fully engaged and aspirational when accommodated. Successful and supportive foster placement. Provided with English and Maths tuition through academic years 10 and 11

P17050	12/08/05	IN		9	.	.	.	.	.	.	Reading: P8 Writing: P7 M: L1b RED	Eng: 4 M: 4	Student extremely vulnerable when accommodated aged 6 having suffered neglect and abuse and erratic school attendance. Single foster placement since becoming looked after but a period of disruption in the middle of year 11 which was overcome with support exceptional support from school. Provided with English and Maths tuition through academic years 10 and 11. Stayed on in school sixth form
P44388	25/11/12	OUT	S	8	.			.	.	.	Eng: 2TA M:3TA RED	Writing: B Reading: B M:B (2TA)	Child with disabilities and mental health difficulties. History of multiple school changes and elective home education. School change at end of year 10 and a new residential environment provided opportunity for academic engagement and success. Stayed on in residential 6th form with access to FE college.
P7636	20/02/99	OUT	S	8		.		.	.			Eng: 5 M: 3	Student with significant SEMH. Moved from mainstream to special school for KS3 and to specialist provision for young people exhibiting sexualised behaviour for KS4. Provided with English and Maths tuition through academic years 10 and 11. Exceptional achievement. Now in mainstream FE college with support. Accessing level 3 programme.

P8715	31/07/13	OUT	S	7							Eng: 3 M:4 RED	Reading:B Writing:B M: B	Student with SEBD and MLD placed in out of authority special school at the beginning of year 10. Progress and achievement (7 GCSEs at entry level), exceeded expectation based on all previous measures. Stayed on special school 6th form.
P211574	11/10/12	OUT		7							Read:age: 8yr 10 m Spell: 9yr 7m RED		New arrival in UK when accommodated with limited English although clearly educated in her own language. Overcame abandonment and language barrier with high levels of support from School and VS. Provided with English and Maths tuition through academic years 10 and 11. Attending 6th form college outside LA.
P246660	05/12/13	OUT		6							Eng: C M: D/C AMBER		Not in the UK at KS2. Accommodated midway year 10 following permanent exclusion from high achieving school out of LA. Unsuccessful attempt at integrating student into mainstream resulted in eventual placement in alternative provision with expected outcome of 6-8 GCSEs at C or above. Provided with English and Maths tuition through academic years 10 and 11. However student absconded from placement and was missing from school during examination period. Now engaged in pre-apprenticeship programme.

P22367	18/02/09	OUT	SA	6	.				.	.	Read: 4c Write: 3A GREEN	Eng: 4 M: 4	Student on track and meeting expectations until early year 11 when attendance dropped and student disengaged with all services. Foster placement broke down. Placed in alternative education provision. Refused tuition. Now refusing all attempts at engagement.
P7215	15/11/12	OUT		6					.	.	Eng:4TA M:5TA AMBER	Writing:3 Reading:3 M:3	Missing from education when accommodated. Provided with home tuition when placed in remote rural setting and returned to chronological year group in year 10. Provided with English and Maths tuition through academic years 10 and 11. Expected grades not achieved. No longer looked after.
P116579	12/11/13	OUT	S	5	.					.	Eng:4TA Maths:4TA RED	Eng:4 M: 4	Student missing from education when accommodated and at risk of CSE. Placed out of authority in residential provision with education on site. Exceeded expectation. No longer looked after.
P170663	20/09/11	OUT	SA+	4						.			Unaccompanied minor arrived in UK at end of year 6. No previous education and no English. Placed out of authority with culturally matched foster carers and enrolled in mainstream secondary school successfully. Provided with English and Maths tuition through academic years 10 and 11 and additional support for conversational

													English. Achievement in line with expectation. Now in college accessing level 2 programme and apprenticeship.
P91755	13/03/14	OUT		2							•	Functional: Read: L1 Writing: L1 RED	Eng: 4 M:4 Student in and on the edge of care for a number of years following an adoption breakdown and periods missing from home. High risk of CSE and difficult to foster. Period in secure accommodation from March 2014 then successful step down into out of authority residential provision. Student attending FE college accessing level 1 car mechanics.
P20482	04/02/08	OUT	S	0									Below level of assessment. Remains in residential special school.
P235233	13/11/13	OUT		0								Eng: 5 M: 3 AMBER	Eng: 3 M: 2 TA Young carer whose mother died during year 11. Disruptive, angry behaviour resulted in a multiple placement and school changes. Provided with English and Maths tuition through academic years 10 and 11. Engaged in alternative provision late in year 11 but not entered for GCSEs. Enrolled at FE college accessing Art & Design at level 1.

P38711	27/03/13	IN	SA+	0								Eng: 4B M: G RED	Eng: M Read:M- TA4 Write:M Maths: M - 3TA	At risk of permanent exclusion when accommodated, this student had a history of poor attendance and family disengagement with education. Provided with an alternative education package which included work placement but unable to maintain acceptable levels of behaviour. Finally placed in independent, alternative school and achieved a short period of stability. Provided with English and Maths tuition through academic years 10 and 11.
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